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November 2025

Dear Parents and Carers,

I am writing to inform you that over the next two weeks, the children in Year 3 will be participating in their Accelerated Reader assessments, specifically the Star Reading assessment. This is an important step, undertaken each half term, in understanding each child's reading skills and comprehension levels.

As part of this process, each child will receive a reading level (this will be in the form of a range, for example 1.3 - 1.9). It is important to note that this level may fluctuate for various reasons. Firstly, there may be variations due to the break in their learning during the half term holiday, as well as the performance on the assessment day itself, which provides only a snapshot of their abilities at that moment. Furthermore, the pace at which your child completes the assessment may also influence the outcome.

I would like to emphasise that the reading level assigned is not a static measure but rather a fluid range that is designed to evolve as your child's reading skills develop. The levels represent a spectrum rather than a strict ladder to climb, allowing for a more flexible understanding of each child's reading journey. The aim is to provide a level that challenges your child appropriately, fostering their skills without leading to frustration or diminishing their enjoyment of reading. Once your child has been given their AR level, they are able to choose from a wide range of texts and authors from our school library.

We anticipate that the reading levels from Autumn Term 1 through to Summer Term 2 will demonstrate progress as children develop their reading abilities. Encouraging your child to engage with a variety of texts at home will greatly support their growth in reading.

Please do not hesitate to contact a member of staff if you have any questions about Accelerated Reader and the half-term assessments.

Thank you for your continued support in fostering a love of reading with your child.

Yours sincerely,

A McDougall

Reading Lead