

We are a happy, safe, inclusive school where excellence is celebrated. A strong Christian ethos encourages responsible behaviour and respect for others within Friendship, Trust and Forgiveness. We will inspire a love of learning that encourages individuality, creativity and independence that extends from the school family into the wider world, enabling all to flourish.

Jesus said, 'Love one another. As I have loved you, so you must love one another.' John 13:34

SEND Information Report 2024-2025

Our Ethos

Mount Pleasant Junior School is a Church of England Voluntary Controlled School. The school recognises its historic foundation and Christian character and will endeavour to preserve these characteristics. The school aims to serve the community within the context of its Christian foundation. It will encourage an understanding of the meaning and significance of faith and promote religious and Christian values through the experiences it offers to all its pupils.

Each child is valued as an individual and will be given the opportunity to develop intellectually, spiritually, morally, socially, physically and culturally within the context of a caring Christian ethos. We will endeavour to help pupils recognise the need for, and the skills to develop:

- Independence and self-confidence.
- Inter-dependence and the need to co-operate and work with others.
- A concern for the community, environment and the wider world.
- Achievement and hard work, to raise standards, to fulfil their individual potential.

The school will work to raise attainment and acquisition of basic mathematical, scientific and language skills within a broad and balanced curriculum, in line with the National Curriculum, Local Authority and DCSF guidelines. Study, including Science, Technology, History, Geography, Computing, Art, Music, RE, PE, MFL (French) and PSHCE is grouped together using a thematic approach.

Work will be structured to match the abilities of individuals and pose sufficient challenge to allow efforts to reap success. Each child will be encouraged to develop a sense of their own worth, valuing what each has to offer and trying hard to achieve a high standard of behaviour and work. Children will also be encouraged to participate in a wide range of extra curricular activities.

What kinds of needs can be supported at our school?

Children with every type of need, including all categories of SEND are supported at Mount Pleasant CE Junior School. The categories include: Cognition and Learning, Communication and Interaction, Emotional, Social and Mental Health and Sensory and Physical. We aim to ensure that every child in our school makes progress and is ready to transition to the next stage in their learning.

Who can I talk to about my child's needs?

- Class teacher

- Year Group Leader
- SENDCO (Special Educational Needs and Disabilities Coordinator) – Miss V Hodgson
- SENDCO Support – Mrs L Stephenson
- Headteacher – Mr D Nixon

How are children's needs identified?

Staff at Mount Pleasant CE Junior School place great importance on identifying the individual needs of all children throughout their school life. Sometimes we are informed about their needs from parents or by external agencies already working with the child.

Often needs are recognised as we get to know the children and realise that they are not making expected progress and as such, potential barriers to learning can be identified and investigated. Following any concerns raised, they will be explored by the class teacher and/or SENDCO, the pupil's needs assessed and appropriate action taken following our 'Additional Support Procedure'.

How do we support children with SEND?

At Mount Pleasant CE Junior School, we offer support based on 'Waves of Intervention' categorised by need, which include quality first teaching for all pupils through focused small group or individual support from a teacher or teaching assistant to high level targeted outcomes from external agencies.

Teachers are highly skilled in adopting a variety of teaching styles and resources within the classroom to help support individual children with SEND. Class teachers are responsible for ensuring support is appropriately differentiated to meet the needs of each pupil. They are also responsible for ensuring that recommendations and strategies suggested by the SENDCO are implemented in the classroom or through other interventions. The learning and pastoral needs of all the pupils are met by a range of people within the school, including teachers and support staff. Mount Pleasant CE Junior school adopts a graduated response to supporting children with SEND. Provision is allocated according to need and follows an 'Assess, Plan, Do and Review' process.

Children identified with SEND will receive additional support in the form of personalised targets and interventions which are monitored and evaluated termly. All targets and strategies to support the pupil are recorded on an individual Support Plan and a review of their progress is discussed with parents termly. This information is used to inform reviews and plan the next steps. Parents are also encouraged to reinforce the work being done in school at home.

The school's system for assessment includes reference to information provided by:

- Baseline assessment results
- Standardised screening and assessment tools
- Progress measured against the standards in the National Curriculum
- Independent work produced by the pupil
- Focused observations

Any pupil with an Education, Health and Care Plan (EHCP) has a formal Annual Review Meeting in which progress is discussed and targets set for the new academic year. Parents and all professionals that have been involved with the pupil are invited to attend and contribute, along with the family and the pupil themselves, if appropriate.

How is support allocated?

Support for children with SEND is mainly organised in year groups and provided by the class teacher and/or teaching assistants. However, provision such as Speech, Language and Communication support is easily accessible and is used by pupils from across the school's key stage. Children receiving support are recorded on a Year Group Provision Map, organised by the year group leader.

What services are available to support children with SEND?

We make referrals to and liaise with the following agencies. However, please note this is not an exhaustive list and we may also make referrals to other outside agencies where necessary.

- Educational Psychology (EP)
- Educational Inclusion Service (IP)
- East Riding SEND Team
- Humber Sensory Processing Hub
- Sensory and Physical Teaching Service (SAPTs)
- Speech and Language Therapy (SALT)
- Child and Adolescent Mental Health Service (CAMHS)
- Youth and Family Support (YFSS)
- Educational Welfare Service (EWS)
- Children's Centre

What facilities do we have in school to support children with SEND?

At Mount Pleasant, we have a classroom that is designated as a 'Support Fort' where children can go if they are struggling at break times or want some quiet time. Staff are available at this time to support and address any problems that may have arisen.

Children with SEND are actively encouraged to join in after school and dinner time clubs and activities. We also run a 'Change4Life' program for children identified by need, prior to school. We also have two Emotional Literacy Support Assistants (ELSA), who are trained to deliver an educational psychology led intervention which helps to support the emotional wellbeing of children and young people.

We have a sensory room available for use by children with sensory processing needs or who need support with self-regulation (sensory and/or emotional). All teachers and TAs have been trained in the theory underpinning both emotional and sensory self-regulation. There is also a stock of equipment to support children with specific sensory needs in the classroom (wobble cushions, fidget toys, chewellery).

What adaptations are in place to help children with SEND?

At Mount Pleasant CE Junior School we are able to provide the necessary help and support for children with physical disabilities and make adjustments according to the need. We have a Physical Management Room which is currently used as a care room and should the need arise, the space could easily be adapted to accommodate any physical disabilities. There is a toilet for those with disabilities and the school has a disabled parking bay. The premises have also been adapted to provide easy access for pupils with physical disabilities.

Specialist equipment for pupils with visual and other physical impairments can be accessed through the Sensory and Physical Teaching Service (SAPTs) and Occupational Therapy. Resources in school can be modified to meet pupils' needs. We always endeavour to go the extra mile and support children's physical needs wherever possible.

In addition, class teachers plan lessons according to the specific needs of all groups of children in their class and will ensure that the needs of all children are met. A number of interventions which support learning are organised which are able to meet all the areas of need.

What SEND skills and training do our staff have?

All staff at Mount Pleasant CE Junior School have completed the East Riding Safeguarding and Child Protection training and the school aims to ensure that staff continually receive training and updates as appropriate, taking into consideration the advice of local and national professionals, associations and bodies.

When areas of need are identified, appropriate and relevant staff training is organised (on training days, staff meetings or professional development courses) for example; Autism and Attachment training.

Staff with particular responsibilities and qualifications are as follows:

SENDCO	Miss Victoria Hodgson - BA Hons Primary Education (QTS), Currently completing the National SENCO qualification
SENDCO Support	Mrs Lucy Stephenson - PGCE Primary Education (QTS).
ELSA	Mrs Helen Bishop - HLTA qualification, ELSA qualification. Miss Lauren Wallington - ELSA qualification Miss Natasha Smales - ELSA qualification
Pastoral Support	Ms. Julia Gedney - HLTA qualification Mrs Sam Watson
Speech and Language	Miss Rebecca Johnson Miss Lauren Wallington Miss Natasha Smales Miss Catherine Cross
EHCP Support	Miss Rebecca Johnson

How do we support children with SEND when they move year groups?

Every year, all children spend 2-3 half days in their new class, getting to know their teacher and teaching assistants. Additional visits can be arranged for children who would benefit from more time familiarising themselves with the change, in order to reduce any anxieties they may have. Information is also passed on in advance during a planning meeting between the previous and new teacher. In addition, the SENDCO is available to support this process and provide further advice if needed.

How do we support children with transition to/from another school?

Whenever any child moves to another school, we ensure that all school records are passed on and, for children with SEND, we liaise with the relevant members of staff to provide any further information.

Various transition visits are planned in the Summer Term for all Year 2 pupils joining Mount Pleasant in order to help them become familiar with their new school. These include small group visits, staying for Collective Worship, playtimes and dinner times. Additional visits are put in place for children with specific needs to ensure both the child and parent/carers feel comfortable and well prepared. Parents of Year 2 children are invited to attend a transition information evening in the Summer term. Visits to the Infant School also take place by Mount Pleasant staff with events such as story-telling. Staff from both schools meet to discuss and plan the level of support required for all children. Similarly, Year 6

children visit their chosen secondary school on various occasions and additional visits are planned for children with SEND.

CONTACT DETAILS

As well as the following contact details for our SEND team, you can contact your child's year group leader and teachers via the year group email addresses:

Lower School: lowerkeystage2@mpjs.eriding.net

Upper School: upperkeystage2@mpjs.eriding.net

	Special Educational Needs Coordinator (SENCO)	SENCO Support	Special Educational Needs (SEN) Governor
Name	Miss Victoria Hodgson	Mrs Lucy Stephenson	Nicola Lazenby
Contact number	01430-873338	01430-873338	01430-873338
Contact email	send@mpjs.eriding.net	send@mpjs.eriding.net	mountpleasant.juniors@eastriding.gov.uk
Address	Mount Pleasant CE Junior School Princess Road Market Weighton YO43 3BY	Mount Pleasant CE Junior School Princess Road Market Weighton YO43 3BY	Mount Pleasant CE Junior School Princess Road Market Weighton YO43 3BY

POLICIES AND FURTHER INFORMATION

The current policy and arrangements for supporting pupils with SEND have been revised to ensure they are fully in line with the 2014 Children and Families Act and the Special Educational Needs and Disability Code of Practice 0-25 years.

The following policies can be found on the school website under the 'Information' then 'Policies' tab:

- SEND and Inclusion Policy
- Anti-bullying Policy
- Health and Safety Policy
- Safeguarding Policy
- CLA Policy

Further help and support for families can be found via the Local Offer from East Riding Council, which can be found at: <http://www.eastridinglocaloffer.org.uk/> There is also a link provided on the school website's SEND page. The SENDCO can also help signpost parents/carers to local services that can offer support.

ADMISSION NUMBERS

Children on roll	295
Children with SEN Support	32
Children with Education and Health Care Plans	7

What do I do if I have any concerns?

At Mount Pleasant CE Junior School, we monitor teaching and learning to ensure we are providing the best possible learning environment for our pupils. If you have any concerns about your child's well-being or academic progress, please contact the year group leader or class teacher. Appropriate discussion and action will then be undertaken by relevant staff. If further discussion is needed, the SENDCO will be informed and involved. Parents who wish to make a complaint are strongly encouraged to speak initially to the Head Teacher. If the issue cannot be resolved, then information concerning the school's complaint procedure can be found through contacting the school office or can be found on the school website.